

Estefanía Galindo Navarro

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EDUCATION

2027 **Ph.D.**, Spanish Linguistics with a minor in Second Language Acquisition
University of Wisconsin-Madison, Madison, WI, United States

2023 **M.A.**, Spanish Linguistics
University of Wisconsin-Madison, Madison, WI, United States

2018 **B.A.**, Teaching Foreign Languages
Universidad del Atlántico, Barranquilla, Colombia

Other

2020 **Diploma Course** in Pedagogy and Didactics for Teaching Spanish as a Foreign Language. Instituto Caro y Cuervo, Bogotá, Colombia [online]

2023 **Diploma Course**, Fundamentals of Online Teaching (FoOT), University of Wisconsin-Madison [online]

2016 **Diploma Course**, Teaching Vocabulary and Pronunciation, Cambridge University [online]

PROFESSIONAL EXPERIENCE

Project Assistant

- 2023 – 2024 **Research Fellow**, Department of Spanish and Portuguese, University of Wisconsin-Madison.
- Recruited and recorded participants' speech (fieldwork) in Colombia during summer 2023.
 - Acoustically analyzed recorded data according to field-specific transcription (Spanish intonation) conventions, and code data is based on a series of linguistic and extra linguistic variables.
 - Organized data in spreadsheets.
 - Assisted with preparing manuscripts based on the data for publication under mentoring of Dr. Rajiv Rao.

Teaching Assistant

2023 – current **Instructor of Record**, Department of Spanish and Portuguese, University of

Wisconsin-Madison.

- Taught one section of SPA 203: Third Semester of Spanish using a flipped classroom approach to a group of undergraduate students (Fall 2021, Spring 2022, Summer 2022, Fall 2024).
- Taught one section of SPA 204: Fourth Semester of Spanish using a flipped classroom approach to a group of undergraduate students (Fall 2022, Spring 2023, Summer 2023).

2022 – current **Language Instructor**, Division of Continuing Studies, University of Wisconsin-Madison.

- Taught small groups Spanish-as-a-Foreign-Language online classes for high-beginner (Spanish 1 & 2) adult learners by leading 30-minute weekly live conversation sessions (Fall 2022; Spring 2023; Summer 2024).

Higher-level Education

2016 – 2021 **English Teacher as a Foreign Language**, Extramural courses, CLE, Universidad del Atlántico.

- Provision of support services in the Office of the Vice-Rector for Research, Extension and Social Projection in the development of academic and operational activities for the normal functioning of the Project Extramural Courses of Foreign Languages.
- Taught English as a Foreign Language to kids, teenagers and adults from beginners to advanced levels.

Secondary Education

2021 **English Teacher as a Foreign Language**, Colegio San José Barranquilla.

- Taught Language and Arts classes focused on writing and speech to high school 6th graders.

Other

2022 **Translator**, Information School, University of Wisconsin-Madison.

- Translated from Spanish to English and transcribed audios from a study about learning in pandemic times (Related to COVID-19 in Colombia).

2023 **Graduate and Project Assistant**, Wisconsin School of Business, University of Wisconsin-Madison.

- Enforced all Youth Safety procedures.
- Helped students and team stay on task.
- Ensured all groups were following the program schedule, planned and led teambuilding activities.
- Kept consistent staff communication with Business Emerging Leader (BEL program) leadership team.
- Provided guidance for our resident mentor.

- Completed daily program reporting form.
- Created weekly parent newsletter.

GRANTS AND FELLOWSHIPS

- 2023 Graduate Student Travel Grant, Department of Spanish and Portuguese, University of Wisconsin-Madison (\$200)
- 2023 Student Research Grant Competition Award, Office of Diversity, Inclusion, and Funding, Graduate School, University of Wisconsin-Madison (\$1,500)

PUBLICATIONS

Galindo-Navarro, E. and Rao, R. (Under review). Coastal Caribbean Colombian Spanish intonation: Acoustic analysis and sociolinguistic considerations. *Forma y Función*. Universidad Nacional de Colombia.

PRESENTATIONS

*Indicates proposals have been accepted and/or talks are scheduled, but not yet presented.

Conferences

- 2023 **Galindo-Navarro, Estefanía** “*Colombian Spanish Intonation: A comparison between Colombian Caribbean Spanish intonation in cities and towns*”. 17th Annual Kaleidoscope, Navigating Shifts in Space, Time and Topics, Department of Spanish and Portuguese, University of Wisconsin-Madison (Madison, WI, United States)
- 2023 **Galindo-Navarro, Estefanía** “*Colombian Spanish Intonation: A comparison between Colombian Caribbean Spanish intonation in cities and towns*”. Coloquio de Lingüística, Sociolinguistic study group, Universidad de Antioquia (Medellín, Antioquia, Colombia) [virtual]
- 2023 **Galindo-Navarro, Estefanía** “*Colombian Spanish Intonation: A comparison between Colombian Caribbean Spanish intonation in cities and towns*”. The 28th Midcontinental Phonetics and Phonology Conference, Purdue University. Antioquia (West Lafayette, IN, United States)
- 2024 **Galindo-Navarro, Estefanía & Rao, Rajiv** “*Colombian Spanish Intonation: A comparison between Colombian Caribbean Spanish intonation in cities and towns*”. 11th International Workshop on Spanish Sociolinguistics. University at Buffalo, New York. (Buffalo, NY, United States)

2024* Specht, Kiley & **Galindo-Navarro Estefanía** “*How discussing bilingualism influences language perspectives: Measuring Spanish learners’ attitudes towards bilingualism in the Midwest*”. Bilingualism, bilingual education and social (sociolinguistic/political) conflict (BiUNED). Universidad Nacional de Educación a Distancia (UNED), Madrid. (Madrid, Spain)

Workshops

2023 **Galindo-Navarro, Estefanía** A 40-minute lesson titled “*Dance with Us! Colombia's Most Popular Festivity - The Carnival of Barranquilla*”. Languages of the World Day. The Language Institute, University of Wisconsin-Madison. (Madison, WI, United States)

Invited talks

2017 **Galindo-Navarro, Estefanía** *Francophonie de l'année*. Universidad del Atlántico. (Barranquilla, Atlántico, Colombia)

PROFESSIONAL DEVELOPMENT

- 2014 – (March) Universidad del Atlántico, Colombia - I Seminar E-Learning in the Didactics of Foreign Languages
- Attended in the conference in person.
- 2023 – (October) University of Wisconsin-Madison – Department of Spanish and Portuguese
- Attended a virtual pedagogy workshop about Tools and tips for technology – assisted pronunciation instruction by Gillian Lord, University of Florida.
- 2023 – (November) University of Wisconsin-Madison – DoIT academic technology
- Attended a technology workshop about Basics of Data Management with R.
- 2023 – (November) University of Wisconsin-Madison – Department of Spanish and Portuguese
- Attended a virtual pedagogy workshop about Mixed classes: Heritage language learners in the L2 classroom by Dr. Clara Burgo, Loyola University Chicago.
- 2023 – (November) Texas Tech University – Linguists in Industry
- Attended a virtual workshop about Portfolio Manager for World Languages at McGraw Hill by Dr. Joshua Pongan.
- 2024 – (February) University of Wisconsin-Madison – Department of Spanish and Portuguese
- Attended a virtual pedagogy workshop about Introducing Spanish So White: Conversation on the inconvenient racism of a “foreign”

language education by Dr. Adam Schwartz, School of Language, Culture & Society, Oregon State University.

- 2024 – (March) University of Wisconsin-Madison – Department of Spanish and Portuguese
- Attended a virtual pedagogy workshop about Graded Readers as a complement to the textbook by Claudia Sanchez-Gutierrez, University of California, Davis.
- 2024 – (March) University of Wisconsin-Madison – Second Language Acquisition & Language Institute
- Attended a virtual workshop named “the Crucial Role of Learner Emotions in the Foreign Language Class” by Jean-Marc Dewaele, Birkbeck, University of London.

SERVICE TO THE PROFESSION

Conference Volunteering

- 2022 52nd Linguistic Symposium on Romance Languages (LSRL), Department of Spanish & Portuguese, University of Wisconsin-Madison.
- Assisted as a Zoom host.
- 2023 17th Annual Kaleidoscope, Navigating Shifts in Space, Time and Topics Department of Spanish & Portuguese, University of Wisconsin-Madison.
- Assisted the call for proposals subcommittee.

University Service

- 2022 – 2024 **International Reach Ambassador**, International Student Services, University of Wisconsin, Madison.
- Volunteered in public speaking activities in the community of Madison and UW-Madison campus by sharing about my home country, Colombia’s culture, arts and more.
- 2022 – 2023 **Graduate Student Representative**, Department of Spanish and Portuguese, University of Wisconsin, Madison.
- Brought forward ideas, opinions or concerns about the curriculum in used and courses offer in the Department of Spanish and Portuguese.
 - Brought up ideas for workshops and run them for graduate fellow students in the Department.
 - Was attentive to grants, and dissertation awards in the Department.
 - Attended to monthly Graduate Studies Committee meetings.
- 2023 **Graduate Student Representative**, Job Market Workshop, Department of

Spanish and Portuguese, University of Wisconsin, Madison.

- Ran a job market workshop for my fellow graduate classmates.

2023 – 2024

Co-chair, the 18th Annual Kaleidoscope Conference: Exploring accounts change: breaking points, processes and mutations, Graduate Student Conference, Department of Spanish and Portuguese, University of Wisconsin, Madison.

- Co-organized the conference for graduate and undergraduate students at UW-Madison and in the United States with the Kaleidoscope team.
- Supported the funding committee coordinating meetings and writings grants.
- Led the Abstract Review Committee.

2024 – current

Recording Secretary, Second Language Acquisition Student Organization (SLASO), Second Language Acquisition Doctoral Program, University of Wisconsin- Madison.

- Poll Executive Committee members' availability for monthly meetings.
- Make room reservations for monthly meetings.
- Add info on a shared Google doc.
- Send calendar invites and reminders for monthly meetings a week ahead to SLASO members and Executive Committee members.
- Create events on WIN for monthly meetings.
- Attend the SLASO meeting.
- Write meeting minutes.
- Share meeting minutes with SLASO members and Executive Committee members.

Other

2022

Evaluator and jury, Significant Experiences in the teaching and learning processes of English as a foreign language in Educational Establishments of the Departamento del Atlántico, Secretary of Education of Atlántico [Virtual]

- Participated in the event which took place virtually within the framework of the departmental Bilingualism Week (English Week) and has as purpose, the identification, socialization and visibility of significant experiences in the English language in the territory.

PROFESSIONAL AFFILIATIONS

American Association for Applied Linguistics (AAAL)

LANGUAGES¹

Spanish: Native
English: Advanced (TOEFL B2+)
French: Advanced (DELF B2)
German: Elementary (A2)

TECHNOLOGICAL SKILLS

Good command of programs and academic platforms (Blackboard, Desire2Learn, Edmodo, Canvas)
Excellent use of Windows Microsoft Office (Word, Excel, PowerPoint, One Drive, Outlook)
Good management of browsers (Google, Mozilla Firefox, Microsoft Edge) and Video-communication Applications (Skype, Zoom, Teams, Google Meet)
Good use of Adobe Acrobat
Inclusion of E-learning Applications (Duolingo, Flipgrid, Kahoot!, Padlet, Quizlet)
Good use of Google Applications (Calendar, Classroom, Drive, Docs, Forms, Gmail, Maps)
Qualtrics survey design & data analysis
Basic RStudio
Praat – Phonetics and phonology speech software package analysis.

OTHER SKILLS

Organization and planning

Manage classes from 15 to 30 students
Coordinate meetings with parents
Organize and tutor students in projects and academic events

Communication

Proficient in foreign languages such as English and French
Write reports and articles
Efficient teacher-student-parents and teacher-coordinator communication
Give appropriate feedback and speeches to students based on their performance

Tutoring

Private tutoring to people (kids, teenagers and adults) interested in learning English, Spanish and/or French.
Tutor and track students to boost their performance.
Teach Spanish as a second language.

UPDATED: August 2024

¹ Council of Europe (2020), *Common European Framework of Reference for Languages: Learning, teaching, assessment – Companion volume*, Council of Europe Publishing, Strasbourg, available at www.coe.int/lang-cefr.